

# teach like a champion 20 62 techniques that put students on the path to college doug lemov

## **Teach Like a Champion 20 62 Techniques That Put Students on the Path to College Doug Lemov**

**Lemov** is a powerful resource for educators aiming to enhance classroom effectiveness and foster student success. This instructional guide, authored by Doug Lemov, distills years of teaching experience and classroom observation into practical techniques that can be implemented by educators at all levels. The book is grounded in the belief that great teaching is a skill that can be learned, and it offers a comprehensive framework for achieving excellence in the classroom. In this article, we will explore the key techniques outlined by Lemov and discuss how they can be utilized to prepare students for college and beyond.

## **Understanding the Core Principles of Teaching**

Before diving into the specific techniques from "Teach Like a Champion," it is essential to grasp the foundational principles that underpin effective teaching. Lemov emphasizes:

- **High Expectations:** Setting high standards for students encourages them to strive for excellence.
- **Active Engagement:** Involving students in the learning process makes lessons more impactful.
- **Data-Driven Decisions:** Using assessments and feedback to inform teaching practices ensures that instruction is tailored to student needs.

These principles serve as the backbone for the techniques detailed in Lemov's work, helping educators create an environment conducive to learning and personal growth.

## **Key Techniques from "Teach Like a Champion"**

Doug Lemov outlines 62 techniques designed to enhance teaching effectiveness. While it would be impractical to cover all of them, we can highlight some of the most impactful methods that educators can implement in their classrooms.

### **1. Strong Start**

The "Strong Start" technique emphasizes the importance of beginning a lesson with energy and purpose. This sets the tone for the class, grabs students' attention, and prepares them for learning. Strategies for a strong start include:

- Using an engaging hook, such as a thought-provoking question or a compelling story.
- Clearly stating the learning objectives so students know what to expect.
- Incorporating a brief review of previous material to create continuity.

## **2. Cold Call**

"Cold Call" is a technique that encourages teachers to call on students randomly, rather than only those who raise their hands. This method promotes accountability and ensures that all students remain engaged. Key benefits include:

- Encouraging students to stay attentive throughout the lesson.
- Providing opportunities for all students to contribute, regardless of their confidence levels.
- Building a classroom culture where participation is expected and valued.

## **3. Wait Time**

Implementing "Wait Time" allows educators to give students sufficient time to think before responding to questions. This practice can lead to deeper understanding and more thoughtful answers. Effective use of wait time involves:

- Pausing for several seconds after asking a question before calling on a student.
- Encouraging students to think critically and articulate their responses clearly.

## **4. Check for Understanding**

"Check for Understanding" involves frequent assessments of student comprehension throughout the lesson. This technique helps educators identify areas where students may be struggling and adjust their teaching accordingly. Strategies include:

- Asking targeted questions to gauge student understanding.
- Using quick formative assessments such as thumbs up/down or exit tickets.
- Providing immediate feedback to reinforce learning.

## 5. Exit Ticket

The "Exit Ticket" technique involves asking students to complete a brief assessment or reflection before leaving the classroom. This method allows teachers to evaluate student understanding and gather feedback on the lesson. Components of effective exit tickets include:

- Focusing on key concepts covered during the lesson.
- Encouraging students to express what they found challenging or interesting.
- Using the information gathered to inform future lessons.

## Creating a College-Ready Culture in the Classroom

In addition to implementing specific techniques, Lemov emphasizes the importance of fostering a college-ready culture within the classroom. This involves:

- **Teaching Study Skills:** Integrating study skills and strategies into lessons helps students develop essential habits for academic success.
- **Encouraging a Growth Mindset:** Promoting resilience and the belief that abilities can be developed through effort reinforces students' willingness to tackle challenges.
- **Connecting Curriculum to Real-World Applications:** Showing students how the material relates to their future goals can increase motivation and engagement.

## Conclusion: Empowering Educators and Students

In "Teach Like a Champion 20 62 Techniques That Put Students on the Path to College," Doug Lemov provides educators with a comprehensive toolkit for enhancing their teaching practices. By embracing these techniques and fostering a college-ready culture, teachers can empower their

students to achieve academic success and prepare for the challenges of higher education.

The implementation of these strategies not only benefits students academically but also cultivates critical thinking, collaboration, and resilience—skills that are essential for success in college and beyond. Whether you are a seasoned educator or just starting, Lemov's insights can inspire you to refine your teaching and make a lasting impact on your students' lives.

## **Frequently Asked Questions**

### **What is the main objective of 'Teach Like a Champion' by Doug Lemov?**

The main objective of 'Teach Like a Champion' is to provide educators with practical techniques to improve their teaching effectiveness and help students achieve academic success, particularly as they prepare for college.

### **What are 'The 62 Techniques' referenced in Lemov's book?**

'The 62 Techniques' are specific, actionable teaching strategies designed to enhance classroom management, engage students, and foster a positive learning environment. These techniques are based on observations of effective teaching practices.

### **How can the techniques from 'Teach Like a Champion' be applied in diverse classroom settings?**

The techniques can be adapted to various classroom settings by modifying practices to fit the unique needs of students, different subjects, and varying educational contexts, ensuring that all students can benefit from effective teaching.

### **What role does student engagement play in the techniques outlined in the book?**

Student engagement is central to the techniques in 'Teach Like a Champion.' Many strategies focus on actively involving students in the learning process, ensuring they are attentive, motivated, and invested in their education.

### **How does Doug Lemov suggest teachers handle classroom behavior issues?**

Doug Lemov suggests that teachers use proactive strategies from the book to set clear expectations, establish routines, and implement specific techniques for addressing misbehavior, aiming to maintain a positive and productive classroom atmosphere.

## **What impact has 'Teach Like a Champion' had on teacher training and professional development?**

'Teach Like a Champion' has significantly influenced teacher training and professional development by providing a framework for effective teaching practices, leading to the incorporation of its techniques in educator preparation programs and ongoing professional learning initiatives.

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